

# FY 14 15 Awards

## Grant Archives

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## Tribal Community Development Projects in the Great Lakes Regions

October 14, 2014

**PI:** Proctor, E. (Michigan State University)

**Co-PIs:** Newman, D. (University of Minnesota) & Gauthier, B. (Lac Flambeau Tribal UW)

**Award:** \$20,000

**Project Abstract:** There are 35 federally recognize tribes in the states of Michigan, Minnesota, and Wisconsin. The native population of these states is over 177,000. Based on federal trust responsibilities the Cooperative Extension services of all three states have a responsibility to build relationships and partnerships with the tribal communities that we serve. Community development has been the responsibility of planners and politicians. But in many communities there is a deep desire for more grass roots involvement in the community development process. How can Extension, do a better job in working with their Native communities and as concerned citizen's involve the population in a more meaningful and creative way? This initiative will provide three levels of training on community development; analysis, planning, and implementation. Along with an in-depth study on what Community Development is and isn't about.

## Facilitating Rural Development in the Greater Great Lakes Region

October 14, 2014

**PI:** J. Robert Serrine (Michigan State University)

**Co-PIs:** Erin Lizotte & Diane Brown-Rytlewski (Michigan State University); Charlie Rohwer (University of Minnesota), Brad Bergesford (Ohio State University); Carl Duley, Timothy Rehbein (University of Wisconsin); Grant McCarty (University of Illinois); Lori Hoagland (Purdue University); Steve Miller (Cornell University); Heather Darby (University of Vermont); Jeanine Davis (North Carolina State University); Evan Elford & Melanie Filotas (Ontario) and Julien Venne (Quebec)

**Awarded:** \$15,000

The goal of this proposal is to bring together hop educators and researchers working in the Midwest and Canada under similar climatic conditions to convene a formal greater Great Lakes Region Hops Working Group (GLHWG). The GLHWG and key stakeholders will convene and participate in a facilitated needs assessment to identify areas where hop grower resources are needed and form expertise teams to address identified needs. Expertise teams will develop identified resources and make them available online to serve growers through a collaborative information repository to be determined during the needs assessment. Those needs that cannot be addressed with existing resources or expertise will be prioritized for collaborative research and grant efforts through the newly formed working group.

## A Gathering: Towards Tribal Rural Land and Resource Use Sustainability

October 14, 2014

**PI:** Jubin Cheruvelil (Michigan State University)

**Co-PIs:** Gordon Henry (Michigan State University) & Chris Caldwell (College of Menominee Nation)

**Awarded:** \$14,000

Effective Ojibwe tribal land and resource use and management are crucial to the sustainable growth and development of Upper Great Lakes rural communities, especially given the rapid environmental and economic changes that are taking place. Tribal communities working together with land-grant institutions can make important contributions to both science and traditional practices of resource management and ecosystem services on treated and ceded lands. Therefore, we propose to plan and host a gathering of tribal peoples to assess and prioritize concerns regarding land and resources use across the region. Further, this grant will develop a research and outreach plan for sustainable land and resource use. The gathering will provide a basis for combined land and resource use research, management, education and outreach.

## Place-Based Leadership: Development of a Research Based Curriculum

October 14, 2014

**PI:** Deborah Tootle (Iowa State University)

**Co-PI:** Todd Johnson (University of Wisconsin)

**Award:** \$19,260

The project will focus on the development of a research based curriculum on place-based leadership appropriate for extension educators to use in Iowa and Wisconsin communities. The project will encompass a literature review of place-based leadership, a review of existing leadership programs used by community development extension practitioners, identification of the core competencies for place-based leadership, critical assessment of the existing community leadership programs in both states and their impacts, identification of appropriate adult learning practices for program delivery, and development of a curriculum for place-based leadership. The curriculum will be modular in design so that it can be tailored specifically for the needs of the communities in which it will be used. The curriculum will incorporate principles of adult learning as well as both synchronous and asynchronous learning methods and multimedia content.