Taking Action to Address Substance Use in Communities (TASC)
Today’s presenters:

Nicole Adams, Purdue University School of Nursing
Elisa Worland, Purdue University Extension
Erin Belgarde, Turtle Mountain Community Development
Sheila Trottier, Turtle Mountain Community College
Mapping
Asset-Based Projects

Community Assets
What is available in the community?
Who can allocate those assets?
Are those people at the table?

Individual Assets
What assets can I contribute to a project?
Assets are those items, spaces, policies, funding, materials, influence, and more that you personally can contribute.
You cannot contribute an asset that is not in your direct control.
DEI and TASC

• No community is a monolith—all have some level of diversity

• Substance use has impacted diverse communities in different ways historically and in the present

• TASC is meant to be adaptable to a variety of communities
DEI Tricks and Tools

- Be aware of how you might be perceived
- Show up
- Get local buy-in
- Group agreements
- Understand the history of the community
- Accessibility
Turtle Mountain Recovery Center Month 11 of Construction
TMRC Board Members

• Dr. Kellie Hall, Board President – K through 12 Rep.
• Robert Upton, Vice President – Person in Recovery Rep.
• Erin Belgarde, Secretary/Treasurer - TMRC Project Development Rep.
• Brock Baker – Law Enforcement and Judicial Court Rep.
• Francis “Fatty” Davis - Respected Elder who has worked in Addiction
• Sheila Trottier, TMCC Dean of CTE (College Rep.)
• Shelly Harris, IHS Director (Healthcare Rep.)
Turtle Mountain Community College History

• One of the original six tribal colleges that were established by various Indian Tribes in the early 1970’s
• Chartered by the Turtle Mountain Tribe 1972
• Located in north central North Dakota in the historical wooded, hilly, and lake-filled area known as the Turtle Mountains.
• Home of the Turtle Mountain Band of Chippewa
• Accredited by The Higher Learning Commission (HLC)
Turtle Mountain Community College

• Recovery Oriented System of Care Community Partners
  • Invited to be part of the coalition
    • Mapping community as a recovery oriented system of care (ROSC)
    • Education as part of the system of care (TMCC)
    • Build facilities to support workforce development and continuing education.
    • Onsite classroom for college courses

• Collaborate with educational partners
  • Review TM Recovery Center Business Plan
    • Management Structure
    • Job Roles and Responsibilities
Turtle Mountain Community College

• TMCC Program Assessment
  ○ Curriculum review - skill set required for each positions
  ○ Involved faculty & industry advisory boards
  ○ Expanded/Enhanced existing curriculum
  ○
  • Need for new programs
  ○ Career Ladder Model
  • Human Services Technician
  • Certificate
  • Associate of Applied Science
  ○ Articulation Agreements (Licensed Addictions Counselors (LAC) (Social Work (LSW))
  ○ Other TCU’s
  • ND University System
  •
  • Once TMRC is fully staffed we will continue
  ○ Customized training
  ○ Continuing Education
  ○ Upskill training
TM Recovery Center (the Center) will begin as a center for culturally based residential and outpatient treatment of substance use disorder and the nucleus of community recovery support for the Turtle Mountain Tribe.

TMCC’s Mission

TMCC is committed to functioning as an autonomous Indian controlled college on the Turtle Mountain Chippewa Reservation focusing on general studies, undergraduate education, Career and Technical Education, scholarly research, and continuous improvement of student learning. By creating an academic environment in which the cultural and social heritage of the Turtle Mountain Band of Chippewa is brought to bear throughout the curriculum, the college establishes an administration, faculty, staff and student body exerting leadership in the community and providing service to it.
Thank you!
Contact Information

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